

# Continuing Teacher and Leader Education

## News from STATE ED



New York State  
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

## What's Happening? CTLE IN CSDA

### PD = CTLE

State Ed has renamed

Professional Development

It is now called...

**Continuing Teacher and Leader Education (CTLE) .**

**The New York State Board of Regents approved new regulations for teacher registration and professional development effective July 1, 2016.**

**Whether you are permanently or professionally certified this MAY effect you. Please take a minute to read through guidelines. If you have any questions, please contact Jennifer Justice 518-475-6077.**

The following information was compiled from the State Education Department website and an article in the June 2016 NYSUT publication.

If you do not have a TEACH account, yet are required to register, you will need to create a TEACH account at [www.highered.nysed.gov/tcert/teach/](http://www.highered.nysed.gov/tcert/teach/).

There is NO cost to create a TEACH account or register. You cannot register on paper.

### Regulations in a nutshell

There is a new state law requiring all permanently or professionally certified teachers and administrators with a certificate issued prior to July 1, 2016, and Level III teaching assistants with a certificate issued prior to July 1, 2016, to register online with SED. Registration will be required every five years.

**Certificate holders must be registered in order to engage in the practice of his or her certificate area in New York.**

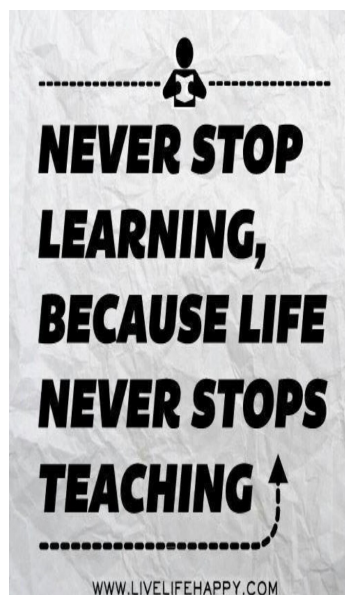
Teachers and school leaders with a permanent or professional certificate or a Level III teaching assistant certificate issued on or AFTER July 1, 2016 will be automatically registered at the time of certification, and will need to re-register five years later.

**Teachers with initial certification do not have to register.**

Certificate holders must notify SED of a change of name or address within 30 days of the change. The certificate holder may update his or her address and request a name change in his or her TEACH account at any time.

If a certificate holder does not register before his or her specified registration date, he or she shall not be employed in his or her certificate area and may be subject to late fees of \$10 a month (the late fee will not be applied during the first five-year registration period).

Certificate holders who must complete CTLE hours are required to maintain their own records of CTLE hours for three years after each five-year registration period.



- Curriculum Resources for new Elementary ELA & Math programs. Conducted by Pearson & McGraw Hill representatives
- I-Pad Technology training
- Instructional Strategies and Curriculum updates for Core subjects
- US Games workshops for P.E. teachers
- Preventative Strategies training
- Training for nurses on medical alerts, immunizations & SNAP
- SMART Goal setting by Guidance Counselors.
- AVID Strategies training
- Project Development for 3D printers
- Code of Conduct training for Security Staff
- Culturally Responsive Training
- Lori Strong Assessment Professional Development
- Data Dashboard training
- APPR workshops
- Mentor Teacher Internship Cohort Training with GO Consulting for ENL Strategies
- The Flying Classroom



## Culturally Responsive Education

**Spring District Conference Day  
May 15, 2017**

Building Workday Hours

8:00—2:45pm

For Elementary Teachers & Non-Classroom  
Professional APSTA members

8:00—3:00pm

For Secondary Teachers & Non-Classroom  
Professional APSTA members

**PD for APSUE Members will be provided**



"Of primary importance in any culturally responsive classroom is the teacher's belief that children from culturally diverse backgrounds can and actually want to learn."  
— Winifred Montgomery

Culturally Responsive Education (CRE) nurtures in order to promote student achievement and a sense of well-being about the student's cultural place in the world. CRE empowers students to maintain cultural integrity while succeeding academically.

In September 2016, all district staff had an overview of CRE. This year Cohorts 5 & 6 will complete the training. These cohorts will be slightly different in that a few administrators and Home School Coordinators, will co-facilitate in order to grow capacity for turnkey training. Additionally, the CRE Committee brought 5 or 6 representatives from each of the cohorts for a debrief on the training and ongoing discussions are continuing around next steps for individuals and buildings. We look forward to applying the learning to the classroom setting.

## Mentoring Makes a Difference

Interested in becoming a District Mentor?

Contact Jennifer Justice 518-475-6077 or  
[jjjustice@albany.k12.ny.us](mailto:jjjustice@albany.k12.ny.us).

We need mentors for both Classroom teachers  
and Non-classroom Professionals.

Requirements for District mentors include:

One hour a week outside of the workday,  
recordkeeping, and training. There is a stipend  
for mentoring.



**for PD Survey coming this  
Spring! We need your input for  
our new two year plan!**

## PD Approval to go live on MLP!! No paper copies after January 2, 2018!

PD Approval will be completed through MLP.

PD Approval requires 30 days notice unless there are extenuating circumstances.

45 days notice is needed for out of state conferences.

The Director of Curriculum & Instruction will review and approve/deny conference requests within one week after the building approval takes place. If the conference takes place out-of-state, the Superintendent will be the final approver. Regardless of the need for a substitute, equity will

drive conference approvals.

The Communications office created a video to provide guidance on completing the form. Please see email from Karen Bechdol.

**CTLE  
APPROVED**

Questions considered for conference approval:

- Does your conference conflict with any District PD?
- Have you submitted a rationale for attending? See MLP guidance document.
- In order to build capacity, are you willing to be a turn-key trainer if asked to do so?
- Are other staff members attending? Is there a large number of staff attending concentrated in one building?